

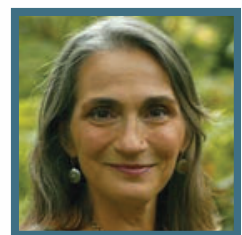
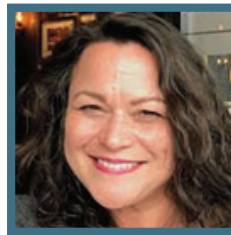
ELCC ADVISORS' BOOK CLUB

Our Book Recommendation

Teaching Where You Are:
Weaving Indigenous and Slow Principles
and Pedagogies
by Shannon Leddy and Lorrie Miller

Synopsis

Teaching Where You Are is a guide for educators, especially non-Indigenous teachers, on working respectfully to support all First Nations, Métis, and Inuit learners. As each chapter builds on the next, this book connects Indigenous and slow teaching approaches, examines how colonialism has shaped education, and offers practical ways to decolonize, Indigenize, and rehumanize learning through place and land-based education.



Age recommendation

Adult, Educator Resource

Purchase from GoodMinds

Click Here



Why We Love It



This resource helps non-Indigenous educators link classroom learning to real-life experiences by using Indigenous teaching methods, Slow teaching, and place-based education. It invites educators to reflect honestly on colonialism in education and to consider their roles in these systems. By focusing on relationships, land, and community, it reminds educators of their purpose and supports all children, especially First Nations, Métis, and Inuit children, in a respectful and culturally meaningful way.





Métis Connection

Métis histories, cultures, and ways of knowing are rooted in family, community, relationships, and connections to place.

This book encourages educators to reflect on how colonialism has shaped education and how learning can be more connected to land, community, and lived experience. These ideas can help educators think about how Métis perspectives are respectfully included in early learning environments.



English	French	Michif-Fransè
history	histoire	listwér
work	le travail	travay
stories of our ancestors	contes des anêtres	dé mémwér dno zansét

Nurture children's natural linguistic curiosities. Be a co-learner with the children in your early learning environment using the NEW Michif-Fransè app!

The Michif-Fransè app!

Android

IOS



Métis Nation
of Ontario 



Extension Activity/ Key Takeaways

The key takeaway from this book is that care and attention are not a waste of time; rather, they reclaim time to reflect on what meaningful learning truly looks like. If we measure time only by accomplishments, it will never feel sufficient.

When we approach learning as an evolving, never-ending process, we begin to see it as a harmonious relationship with the world around us. By valuing the process and the connections it fosters, we create learning environments that nurture belonging, engagement, and a deeper understanding of the natural world.

HDLH Foundation Belonging



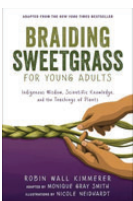
When children engage in an environment that reflects their culture, they will recognize, explore, and make connections between their home, the early years setting, the community, and the environment, creating a sense of belonging.

HDLH Foundation Well-being



When early learning environments support Métis cultural values, children develop a strong sense of self and learn to appreciate their unique identity. Additionally, they gain the ability to value and respect the unique identities and perspectives of others.

Additional Activities



Braiding Sweetgrass by Robin Wall Kimmerer

Click Here



ELCC Métis-specific Resources

Click Here



Let's Chat About the Book!

Join us on the MNO Education Hub's "ELCC Professionals" discussion area! See you there! Don't have the app? Download it by scanning the QR code.



Métis Nation
of Ontario

